UNIT ONE: Early World

0.1 Bible survey

0.2 Tentative reading schedule

0.3 Bible Timeline

Creation

1.1 Genesis 1.1 - 2.3 (RL.11-12.1) Fill out sheet with major points

1.2 “The First Creation” (RI.11-12.1) Fill out sheet with major points

1.3 Research The Big Bang (W.11-12.7) Find reliable resources to answer specific questions

The Fall

2.1 Genesis 2.4 - 3:24 (RL.11-12-2) Identify themes using worksheet

2.2 “The Second Creation” (RI.11-12.2) Discuss themes with your group, including ideas gleaned from this reading.

2.3 Cosmology: Research other Near East Creation Stories (W.11-12.7) Complete Venn diagram comparing all three readings.

Cain & Abel

3.1 Genesis 4:1 - 16 (RL.11-12.3) Create a timeline of the story’s events.

3.2 “The Cry of Abel’s Blood” (RI.11-12.3) Fill out sheet, answering questions about the story of Cain and Abel and its repercussions for the future.

3.3 Create a six-box cartoon of the story ending with Cain's punishment or the ramifications of his actions on the whole world.

Noah and the Ark

4.1 Genesis 6 - 9 (RL.11-12.5) Use a plot triangle to map out the story of the Flood

4.2 "The Unbelievable Story of Earth's Most Epic Flood" (RI.11-12.5) Lay out archaeological evidence as presented in video

4.3 Sects & Denominations: Research a denomination about their interpretation of the Great Flood and take notes to share with the class. Does this denomination take these stories from Genesis as literal, metaphorical, or a combination of both?

The Tower of Babel

5.1 Genesis 11:1-9 (RL.11-12.1) Fill out sheet with major points

5.2 "The Mesopotamian Influence behind the Tower of Babel" (RI.11-12.1) Fill out sheet with major points

5.3 Pourquoi Story: Write a fictional story describing WHY something in our world is the way it is. (W.11-12.3)

Unit One Test

- RL.11-12.1
- RL.11-12-2

The First Creation

1.1 Genesis 1:1 - 2.3 (RL.11-12.1)

1. What did God say about the light he created?

2. What did God create on the second day?

3. After creating the great sea monsters, what did God think of them?

4. How are humans different from the other living creatures?

5. What does God think of all his creation?

6. How long does the creation of everything take?

1.2 “The First Creation” Article (RL.11-12.1)

1. Define the following terms:
    a. replica -
    b. sovereign -
    c. theologian -
    d. inhabited -
    e. compatible -
2. Do this account and contemporary science agree or disagree?

3. What was the universe like “in the beginning”?

4. How is an inhabited cosmos different from an uninhabited one?

5. How is this creation story an instruction for humans? Were we created to do God's work for him so that he could rest?

1.3 The Big Bang Theory (W.11-12.7)

Find a reliable source or sources (not AI, but you can start there) to answer the following questions:

1. Who developed the "big bang theory" and what was his profession/background?

2. What was the prevailing theory before this one arose?

3. How did the "big bang theory" get its name?

4. In your opinion, is it compatible with the account from Genesis?

The Fall

2.1 Genesis 2.4 - 3:24 (RL.11-12-2)

1. What two elements give man his life?

2. What single command does God give to the man?

3. Is the man whole by himself? Explain.

4. From what part of his body is the woman drawn? What does this suggest to you about her importance?

5. What happens once the man and woman eat the fruit of the tree of the knowledge of good and evil?

6. How are the serpent, the woman, and the man each punished?

2.2 “The Second Creation” (RI.11-12.2)

1. Define the following terms:
    a. accords -

    b. anthropomorphic -

    c. arid -

    d. deity -

    e. differ -

    f. etiology -

2. What etiology does the first account focus on?

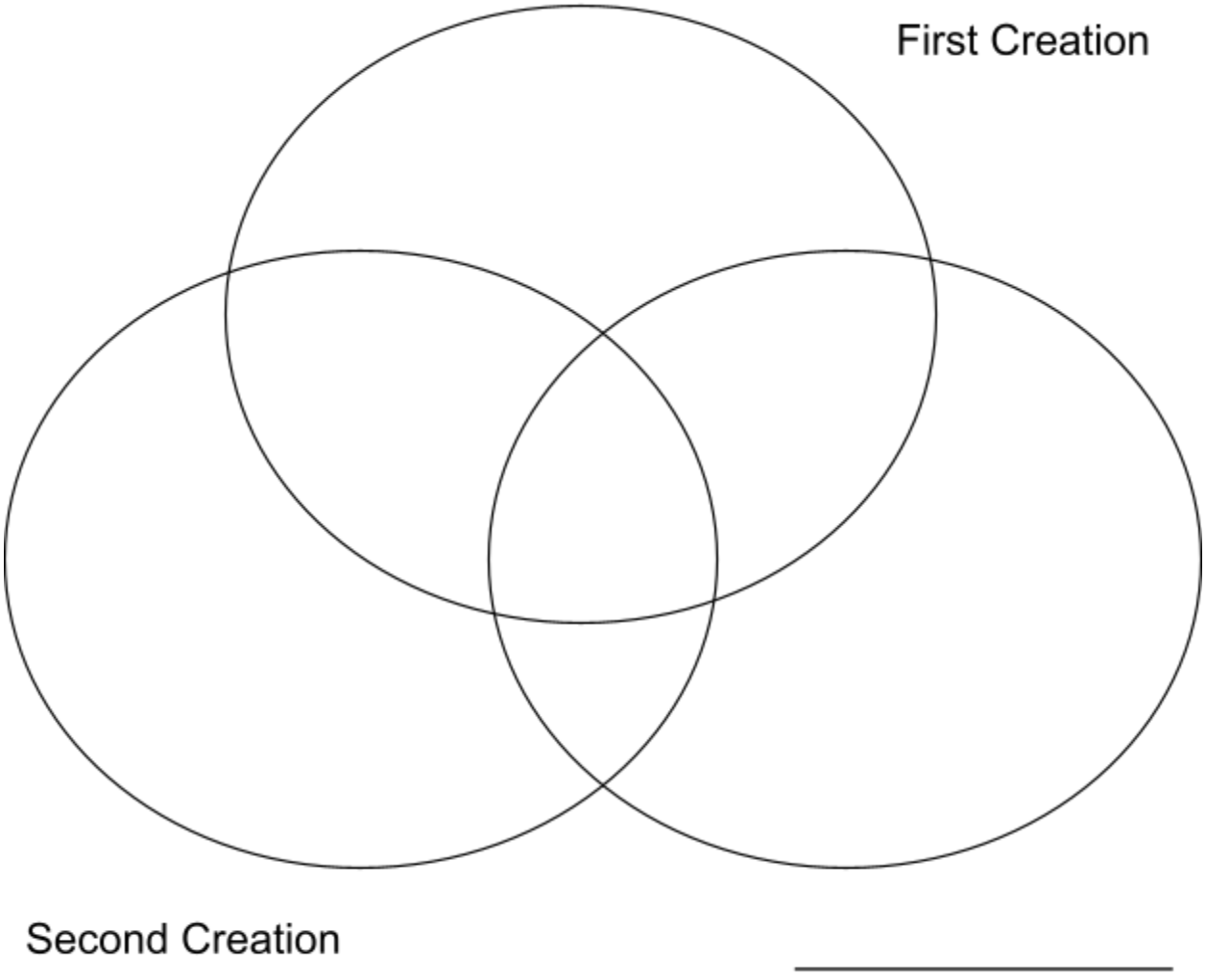
3. What etiology does the second account focus on?

4. How does the perspective, or vantage point, of the second account differ from the first?

5. How have the English words for the genders retained the Hebrew construction?

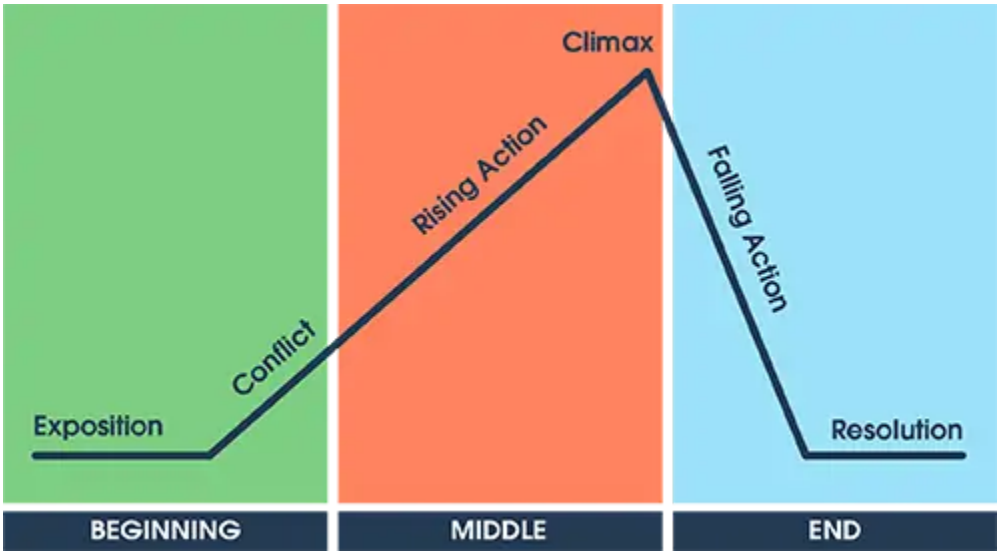
2.3 Cosmology: Research other Near East Creation Stories (W.11-12.7)

Complete Venn diagram comparing all three readings.



Cain and Abel

3.1 Genesis 4:1 - 16 (RL.11-12.5) Create a timeline of the story's events.



1. Exposition:
2. Conflict/Inciting Incident:
3. Rising Action:
4. Climax:
5. Falling Action:
6. Resolution:

3.2 “The Cry of Abel’s Blood” (RI.11-12.3)

1. Define the following terms:
    a. anticipate:

    b. corrupt:

    c. descendant:

    d. evasion:

    e. precursor:

    f. reckoning:

2. What role(s) does Abel’s blood play in Genesis 4?

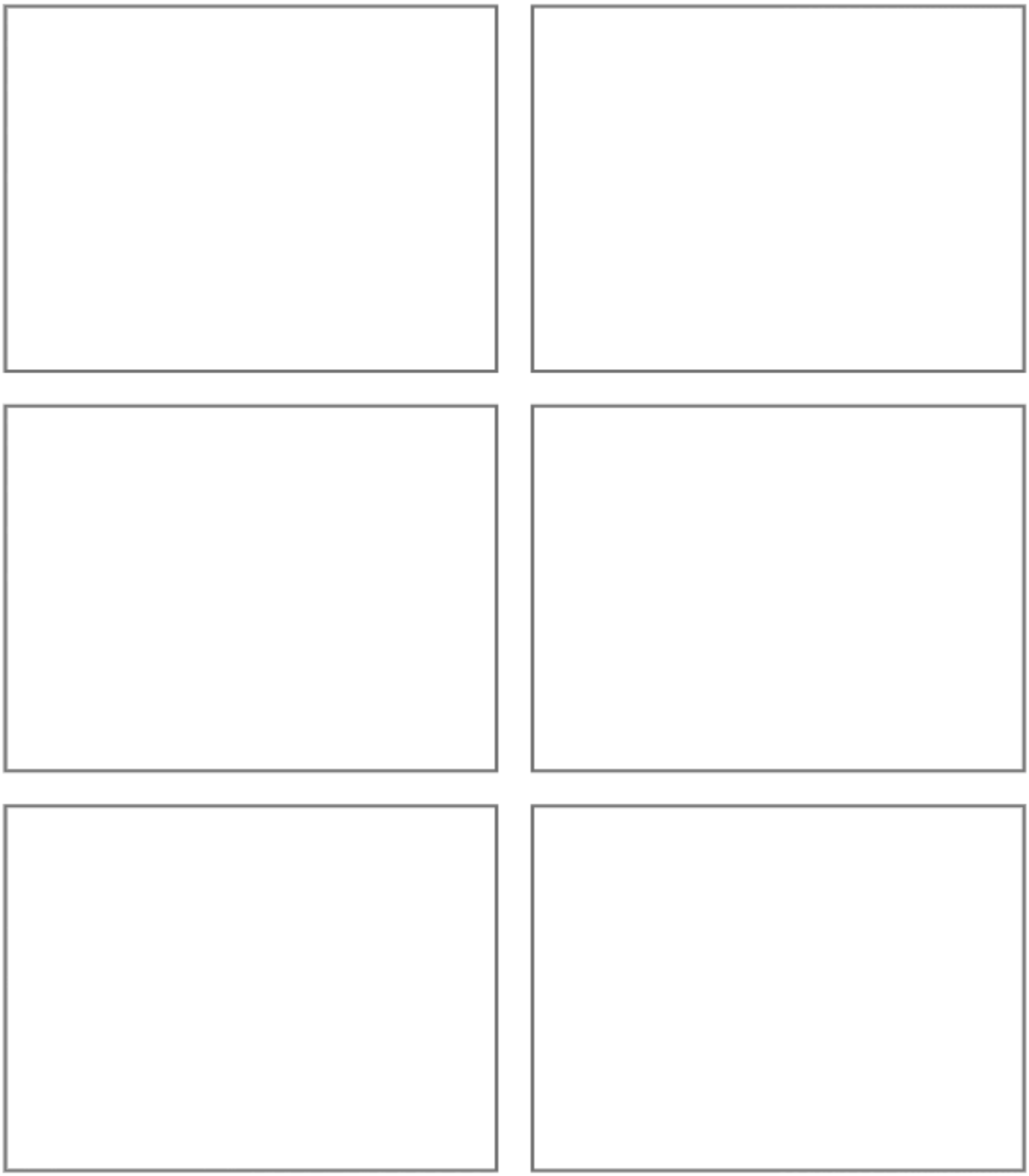
3. How is the plural “blood” used symbolically later in the Bible?

4. What does this first human death anticipate?

5. Does the story of Cain and Abel end with Cain’s punishment?

3.3 Tell It Visually

Create a six-box cartoon of the story ending with Cain's punishment or the ramifications of his actions on the whole world.



Noah and the Ark

4.1 Genesis 6 - 9 (RL.11-12.5)

1. Why does the author choose to include the materials and dimensions of the ark? (Genesis 6:14-16)

2. In Genesis 6, how does Noah prove that he walks with God?

3. How long does God give Noah to gather the animals? What other event does this number of days echo? Are there any other numbers that echo it?

4. How does God address future bloodshed?

5. What is the sign of God's covenant? Why do you think he chose that shape?

6. Why doesn't the story conclude with God's promise to Noah?

4.2 The Unbelievable Story of Earth's Most Epic Flood

https://www.youtube.com/watch?v=cxxLU8ZtMH4

1. How long ago was the flood discussed in this video?

2. Beyond the waterfall from the opening, what other evidence is there for this flood?

3. What is a Jökulhlaup and how did it cause the flood?

4.3 Sects & Denominations

Research a denomination about their interpretation of the Great Flood and take notes to share with the class. Does this denomination take these stories from Genesis as literal, metaphorical, or a combination of both? Jot down some notes and be prepared to present your findings to your classmates.

Tower of Babel

Please use proper MLA in-text citation. After the death of his friend Lazarus, “Jesus wept” (*King James Version*, John 11:35). OR: As Tzvi Freeman says in this article, the question over why God discourages uniting the world is “not an easy question to answer.”

5.1 Genesis 11:1-9 (RL.11-12.1)

1. What three things do the people build in this section?
   The people said to themselves, “Come, let us build ourselves a city, and a tower with its top in the heavens, and let us make a name for ourselves” (*New Revised Standard Version*, Genesis 11:4).
2. Did God approve of their projects? How do you know?

3. What did God do about their collaboration?

4. How do the people of Babel respond?

5.2 Is AI the New Tower of Babel?

https://www.chabad.org/library/article_cdo/aid/6628877/jewish/Is-AI-the-New-Tower-of-Babel.htm

1. Define the following terms:
   a. algorithm:
   b. LLM:
   c. modify:

d. pathos:
e. prototype:
f. Talmud:

2. What was wrong with the aspirations of the people of Babel?

3. What is one example the author gives of technology diminishing the human lives it was intended to help?

4. Who is the customer of social media websites and what is the product?

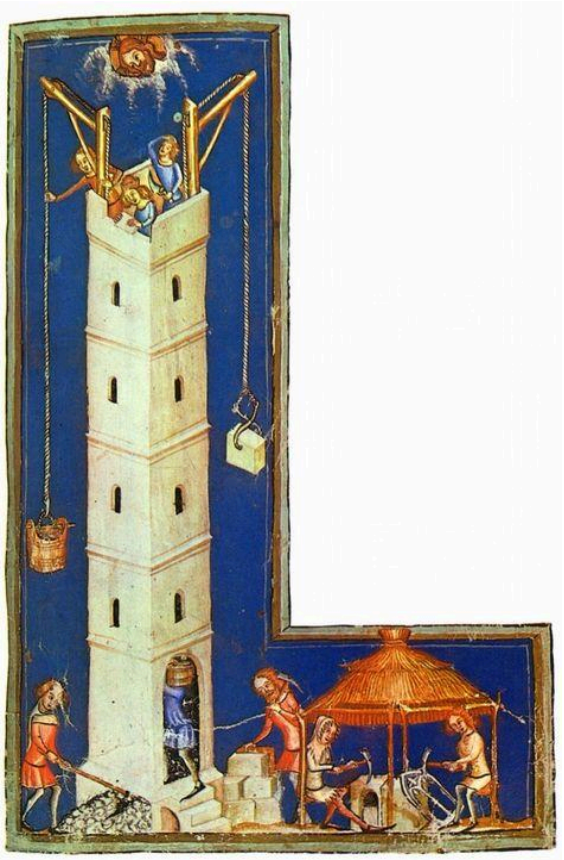
5. What is the greatest technology we have?

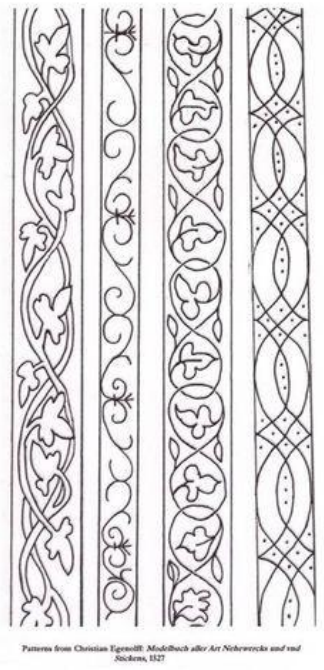
5.3 Illuminated Manuscript (RL.11-12.3)

In preparation for our Unit 1 test, we are going to spend some time creating a page for an illuminated manuscript. I have below all the parts you'll need, and I'm also attaching an example of what your finished product might look like. Monks worked for years to produce books that looked like these pages, usually for a specific person, so as you work, think of someone you would like to give the final product to. It could be the person you identified in your survey as knowing a lot about the Bible or someone else important in your life.

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Patterns from Christian Egenolff: *Modelbuch aller Art Nehwercks und vnd Stickens*, 1527



NOW Adam knew Eve his wife, and she conceived and bore Cain, saying "I have gotten a man with the help of the Lord." And again, she bore his brother Abel. Now Abel was a keeper of sheep, and Cain a tiller of the ground.



In the course of time Cain brought to the Lord an offering of the fruit of the ground, and Abel also brought of the first born of his flock and of their fat portions. And the Lord had regard for Abel and his offering, but for Cain and his offering he had no regard.

{Genisis 4:1-5}